LESSON ONE: LIFE OF DR. ORONHYATEKHA

A) CONTENT: (Time: Approximately 5 class periods)

With this introductory lesson, students will learn about the life of Oronhyatekha including:

a) family relations and childhood;
b) young adulthood & educational pursuits;
c) Dr. Oronhyatekha’s early work and family life;
d) Dr. Oronhyatekha and the Independent Order of Foresters
e) legacy of Dr. Oronhyatekha.

B) LEARNING MATERIAL:

Student will access the Dr. Oronhyatekha’s website ([Slide show presentation](#)) to locate the required information for this lesson plan.

C) PRE-REQUISITES:

① Teachers and students will be familiar with the relevant educational curriculum as it pertains to teaching about First Nations peoples and issues.
② Teachers and students will have a basic understanding of First Nations people and issues.

D) INSTRUCTIONAL OBJECTIVES:

1) Process Objective:

Teachers will give a short overview of Dr. Oronhyatekha’s life. (10 min.)

**Teaching Points:**

Teachers will review the Dr. Oronhyatekha website, specifically view the slide show presentation which gives an overview of Dr. Oronhyatekha’s life.

Teachers will prepare a chart of questions - “Who?, What?, Where?, When?, Why?, and How?” that students will have to fill in as they review the Dr. Oronhyatekha’s slide show.

Teachers will explain student tasks of filling in the research chart in groups for Dr. Oronhyatekha life.

2) Process Objective: (40 min)

Have students review Dr. Oronhyatekha’s life through the website.

**Teaching Points:**

Teachers will assign five student research groups based on the following categories:

a) Oronhyatekha’s family relations and childhood;
b) Oronhyatekha’s young adult life & educational pursuits;
c) Dr. Oronhyatekha’s work and family life;
d) Dr. Oronhyatekha and the Independent Order of Foresters;
e) Legacy of Dr. Oronhyatekha.

Students will go on-line to view the slide show of Dr. Oronhyatekha.

Students will make rough notes in a chart format with their answers to the “Who?,

...

**Learning Objectives:**
- Students will be introduced to the life of Dr. Oronhyatekha;
- Students will review the basic research questions in relation to the Dr. Oronhyatekha website.
- In assigned groups, students will begin to fill in a draft research chart based on their website findings.

3) **Process Objective:** (Min. 120 min - Max. 240 min.)
- Have student groups demonstrate their understanding of Dr. Oronhyatekha’s life by creating a good copy of their research chart and a class timeline of significant events of his life.

**Teaching Points:**
- Students will create a good copy of their research chart which will identify the section/time period of Dr. Oronhyatekha’s life they researched.
- Students will create a class time line on brown rolled paper, with each group filling in their relevant section.

**Learning Objectives:**
- Students will learn the importance of individual and group work;
- Students will demonstrate their research skills;

4) **Process Objectives:** (40 min.)
- Students to give a group presentation for section of research and add their information to the corresponding the timeline information.

**Teaching Point:**
- Students will present their groups findings specific to their section of Dr. Oronhyatekha’s life and display their timeline.
- Teachers will lead a class discussion based on the collective research to identify strengths, weaknesses/gaps in the timeline, additional students/research questions.

**Learning Objectives:**
- Students will demonstrate their presentation skills;
- Students will learn the importance of each group contributing to a larger portrait of the life and times of Dr. Oronhyatekha.

**Evaluation:**
- General Research Rubric
- Individual and Group work assessment chart
- Peer evaluation